## Dear Parents,

This year our Speech and Language Therapists and Occupational Therapist will be implementing a new service delivery model called 3:1. It is a service delivery model that is research based and many schools throughout the United States are utilizing this model. The concept of 3:1 is that direct services are provided for three (3) consecutive weeks. This is followed by a fourth week of indirect services such as assessment, consultation, and teaming. Evidence-based data indicates that this model has been highly successful in many schools. Research shows that this model provides more consistent services to students and increased time for collaboration between therapists, teachers, and parents.

The tasks during the indirect week may include:

- Continue direct services if needed
- Observations of students in natural environments
- Teaming with teachers
- Develop and train staff on student specific materials
- Make up for missed therapy due to student/therapist illness, meetings, etc.
- Medicaid Billing
- Assessments
- Conduct and attend meetings
- Corresponding with outside agencies and the student's family

Please mark your calendars for our indirect service weeks this school year.
September $4^{\text {th }}-7^{\text {th }} \quad$ January $28^{\text {th }}-$ February $1^{\text {st }}$
October $1^{\text {st }}-5^{\text {th }} \quad$ February $25^{\text {th }}$ - March $1^{\text {st }}$
October $29^{\text {th }}-$ November $2^{\text {nd }}$
November $26^{\text {th }}-30^{\text {th }}$
March $25^{\text {th }}$-March $29^{\text {th }}$

January $2^{\text {nd }}-4^{\text {th }}$

April $22^{\text {nd }}-26^{\text {th }}$
May $27^{\text {th }}-31^{\text {st }}$

Each indirect week will have an individualized schedule to meet the current needs of students at that time.

This is not a "free" week but a week designed to increase the effectiveness of therapy. Feel free to contact us if you have any questions regarding this model. If you would like to meet with us during the indirect week, please contact us and we will happily set up a time to see you. We are aware this is yet another change but feel it will be a good fit for our students and their teams. This is not a change that was made spontaneously as this process began several years ago with Dr. Green and is now ready for implementation. Thanks for your flexibility as we try something new.

Sincerely,
Jen Engelhart Emily Salier Trish Peloquin

